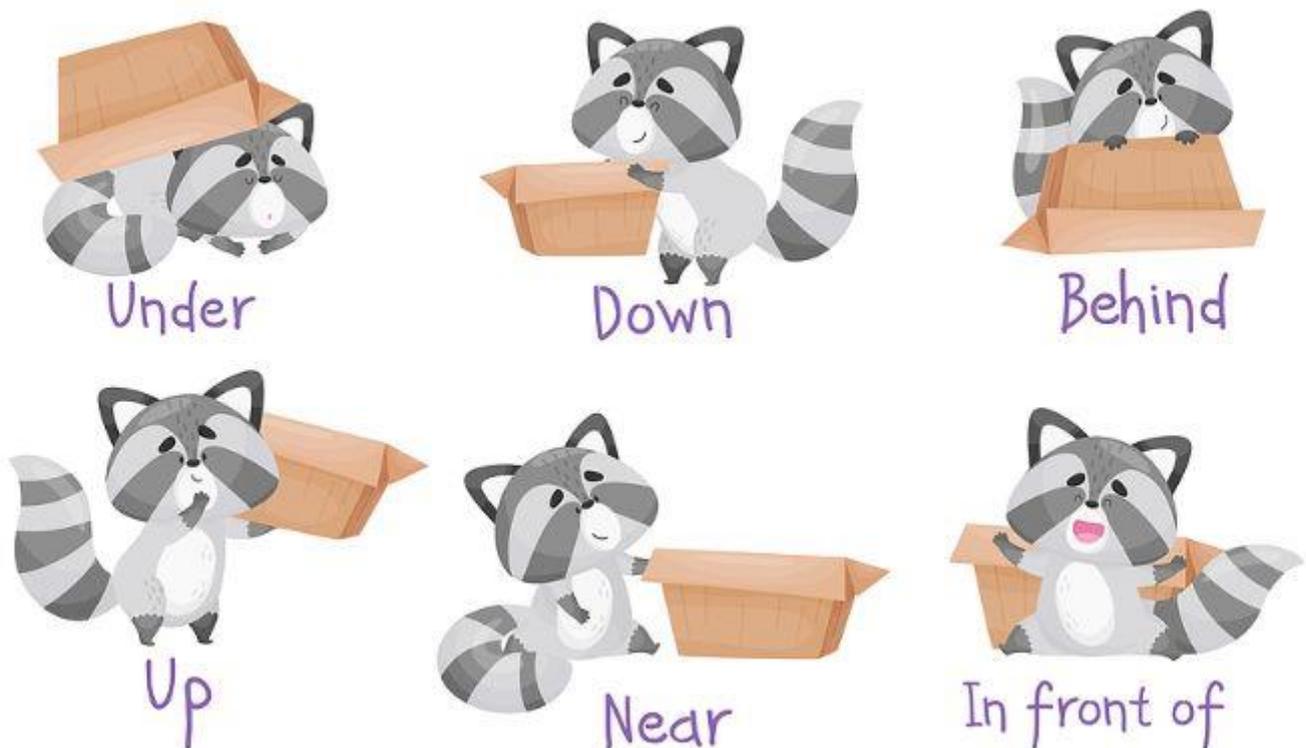


Maths: Positional Language

Learning Objective: To use everyday language to talk about position and direction. To use and interpret positional language to solve practical problems

Monday

Introduce positional language. Positional language tells you where something is, often in relation to other objects. For example, the racoon is underneath the box.



Watch: <https://www.youtubekids.com/watch?v=idJYhjGyWTU>

Task: Using positional language, hide your toy around the house using the following language: *next to*, *in*, *on*, *underneath*, *behind*, *in front of*, *in-between*, etc.

You may choose to recreate some of the locations of the monkey from the video or think of your own ideas. Grown-ups may ask you to place your toy in a particular location. E.g. put your toy underneath the chair.

Alternatively, this is a little trickier, grown-ups may place your toy in a particular position for you. Can you describe where it is in relation to other objects? E.g. It is in between the bed and the box.

Tuesday Recap positional language from yesterday. Read to the story of what the ladybird heard. Watch:

<https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Task: Listen to and follow the instructions below to recreate the map from the story. You may choose to draw it on the page below or complete your map on a separate piece of paper.

- | | |
|--|--|
| 1. Draw a medium sized circle in the middle of the page. | 2. Inside the circle draw two fish. |
| 3. Above the circle draw a dog. | 4. Below the circle draw a gate. |
| 5. Either side of the gate draw a fence across the page. | 6. In-between the gate and the circle, draw a horse. |
| 7. Next to the dog, draw a pig | 8. On the other side of the dog draw a sheep |
| 9. Beneath the pig draw a house | 10. Opposite the house draw the cow's shed. |

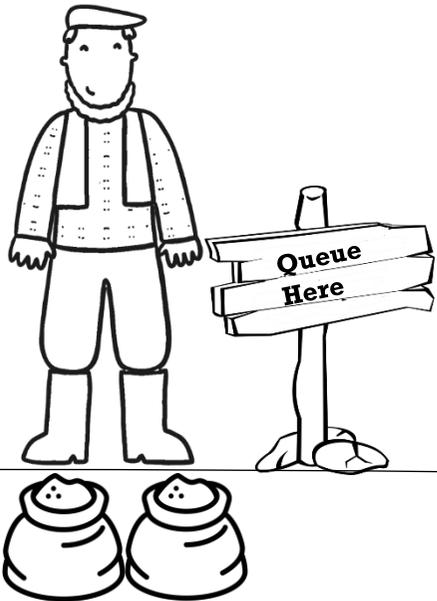


Wednesday Recap positional language from yesterday. Recap to the story of what the ladybird heard.

Task: Problem Solving! Listen to and follow the instructions below to draw the animals in the correct order in which they need to be fed. You will need to listen to the instructions several times to draw them in the right place. Draw the animals on the page below or on a separate piece of paper.

The Farmers Instructions

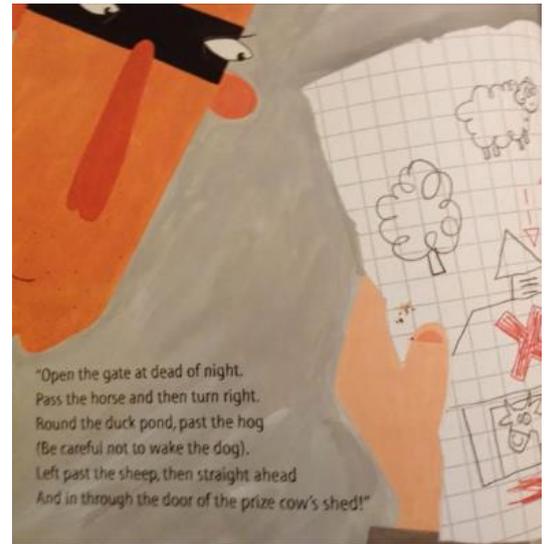
1. The goose is last in the queue.
2. The sheep is next to the hen and the cat.
3. The pig is first in the queue.
4. The cow is behind the pig.
5. The hen is in the middle of the queue.
6. The dog is in-between the cow and the hen.
7. The cat is in front of the goose.



Thursday

Recap Positional language so far.

Instead of next to, some instructions might include the language of right and left. E.g Put the teddy on the left hand side of the box. Or, like in our story, "Pass the horse and then turn right..." Knowing the difference between left and right will help with clarity when giving and understanding positional language and directional instructions.



Here is a useful tip...



Task: Now for a bit of fun...

Introduce left and right. Watch Follow the leader

<https://www.youtube.com/watch?v=rlicsTE2TzQ>

Watch Cha Cha Slide. Can you follow the directional instructions to complete the dance routine? Enjoy!

<https://www.youtube.com/watch?v=11gMUbeAUFw>