



# BECOMING BRITAIN

## The Big Idea...

*This royal throne of kings, this sceptred isle, this earth of majesty, this fortress built by Nature for herself. This blessed plot, this earth this reahn... this England!* (Shakespeare)

As the Romans returned home from Britain, an opportunity for someone other than Mother Nature to build a fortress presented itself! The Anglo-Saxons, and then the Vikings, migrated, invaded and settled here. Later, the French conquered Britain. This half term study of how this period of history has shaped our land and left its mark is a fascinating one. As we consider a new and exciting multi-cultural Britain, it is perhaps worth reflecting on the fact that it started back in 793 A.D....

### As language specialists we will...

immerse ourselves in a breadth of media to broaden our experience. Film, music, short stories and poetry will keep us inspired and aware of all genres. At the beginning of term, we will watch, read and listen to the legend of Beowulf and study Michael Morpurgo's superb, yet gory, adaptation. In our poetry unit, we will use Tony Bradman's *Anglo Saxon Boy*, scenes from *Spartacus* and *Lord of the Rings* to create our own battle scene poem. Using Marriott Edgar's famous *Battle of Hastings* poem as a performance monologue and taking inspiration from other modern-day performing artists we shall compose and perform our own. Pupils will write creatively several times a week as they build stamina in both non-fiction and narrative work. Whole class guided reading this half term will be based around MG Leonard's *Twitch*. We will be sharing the book *Holes* by Louis Sachar at the end of each day. The Year 5 Grammar Punctuation and Spelling curriculum will be taught through explicit sessions and rehearsed through comprehension and writing.

### As mathematicians we will...

Start the term by consolidating our fluency with number and place value up to 1,000,000 before then building on this to strengthen our formal and mental addition and subtraction. We will embed this with real world examples of measurement and money. In revising and building confidence with working with larger numbers in column addition and subtraction, children will rehearse multi-step problem solving involving key strategies already learnt. In true Roman fashion, we will finish by exploring and learning Roman numerals to 1000 and use some real life examples of building and decoding relevant examples still in use today. Rehearsal of times tables will enable children to increase speed and accuracy.

### As geographers we will

Be mapping the migration in Europe during the 4 to 11th. We will be locating areas where settlements and Kingdoms of Anglo-Saxon England were identified. We will discover the Anglo-Saxon language that was used to name towns and villages that still exist today. We will use maps to understand the plans behind Viking raids and understand the impact of this period of history on the geographical development of our island.

*'Children will develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes...'*

### As historians we will

Continue the historical timeline and move on to investigate the 7 Anglo-Saxon kingdoms and learn what life was like, for peasants in particular, by looking at archaeological artefacts and other primary sources. We will explore the invasion of the Vikings. Our study will take us on to England becoming united under King Edward and how the timeline continues to the Battle of Hastings and the Norman Conquest.

*'understand historical concepts such as continuity and change, cause and consequence and use them to make connections... Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed...studying the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.'*

### As scientists we will

Predict, investigate and compare the properties of materials including electrical thermal conductivity and solubility. We will consider how this impacts the design of everyday objects. We will experiment with solids, liquids and gases to filter, dissolve and evaporate. Through this we will learn the importance of a fair test and write well-structured scientific reports that draw supported conclusions.

*Curriculum as detailed in the Year 5 properties and changes of materials unit. Planning different types of scientific enquiries...taking measurements, using a range of scientific equipment... create scientific diagrams and graphs, make predictions to set up further comparative and fair tests... present findings from enquiries, including conclusions, causal relationships and explanations...*

### Across the curriculum

#### As musicians

We will rejoice in coming together as the Willow Brook community again to extend our musical knowledge through singing. Children will learn about rhythm, pitch and tempo as we listen and perform.

#### As expressive artists and designers

We will develop different ideas which can be used to investigate materials and techniques of the artist Grayson Perry. The children will use his 'Map of Days' to represent their own life stories in a medium of their choice.

#### As computer specialists

We will learn key lessons on internet safety, both from the perspective of being responsible users of technology and in awareness of protecting ourselves.

#### As fitness experts

We will focus on the skills involved in a team sport such as football. We will understand when to attack and defend, mark players safely and work as a team to develop tactics. We will play games to the appropriate rules and given positions.

#### As Philosophers

Over the half term children will be considering what we can learn from great leaders and inspiring examples in today's world. They will explore the lives of key religious leaders from modern times such as Dr Martin Luther King Jr and Gandhi.

### Knowledge of the World

Other cultures and styles have continued to impact on a society. From castles and conquests to artists and philosophers, we continue to change through the influence and inspiration of others. Our half term's topic builds the children's knowledge of people and places.

### Citizenship, British Values

The term's theme is 'Relationships'. We will look at managing friendships and peer influences, consider safe relationships and what 'feeling safe' means. In a multicultural Britain we will recognise prejudice and discrimination and understand how a community travels and comes together.

### Ambition and Possibilities

In a world where migration happens regularly, what opportunities are open to you as you think about your future career and prospects, what might you dare to dream?