



**The Big Idea...**  
 We are jumping in our time machine and warping our way back to the 1970s. Brown and yellow were in fashion, musical tastes were changing rapidly and a whole new post 60's generation was making its mark on history. In this topic we will be looking at the past 50 years and thinking about how society has changed. We will explore home life, work, school and play in a bid to give Year 1 a sense of history, as well as the opportunity to move away from screens and technology to look at the joys of childhood across the decades.

**As language specialists we will...**  
 be exploring the classic stories of Roald Dahl in preparation for World Roald Dahl day as well as the writings of Shirley Hughes. Our end of the day story time will allow us to share our favourite stories as a class and provide lots of breadth in our exposure to story, authors and illustrators. We will use these texts to encourage story-telling skills and incorporate drama to explore character and plot. Practising sentence structure with increasing accuracy is an essential part of the Year 1 curriculum and stands alongside writing narratives for purpose and pleasure. Phonics are taught daily and will include the rehearsal of reading and writing high frequency words. Weekly handwriting will reinforce the letter formation skills learnt throughout the EYFS.

**As mathematicians we will...**  
 be developing our knowledge of number as we read, write and count (forwards and backwards) up to 10 and beyond. Practical objects, pictures, and representations will secure understanding. We will then begin to use addition and subtraction to master 1 more and 1 less, and ensure our number bonds to 10 are secure. We will introduce the concept of a number line and daily counting will be a regular feature to build fluency and confidence. "Part whole models" will be introduced to aid with addition as well as "ten frames" to give a visual aid to our learning.

**As geographers we will...**  
 be looking at the capital cities in the UK as well as the characteristics of the countries that make up our small island. We will be using atlases to look closer at our world and think more about the country we live in as well as investigating our locality in Keyworth.  
*Name and locate the world's 7 continents and 5 oceans, use world maps, atlases, and globes to identify the United Kingdom and its countries.*

**As historians we will...**  
 be comparing our own lives today to children who lived in the 1970s. We will explore how home, school and work life has changed in 50 years. We will be exploring different toys, music and games which were popular in the 1970s and see if they still inspire us today.  
*The lives of significant individuals in the past who have contributed to national and international achievements.*

**As scientists we will...**  
 look closely at the human body whilst we identify, name, draw and label the basic parts. We will explore our senses and understand how they are essential when it comes to humans and animals exploring and functioning in the world. Practical investigations and theoretical knowledge will work together to build on existing knowledge.

**Across the curriculum**  
**As musicians** we will learn about how to work and sing in a group, experiencing the way different types of music make you feel. We will understand the vocabulary of "beat" and "staying in time" as a group.  
**As expressive artists** we will be sketching and drawing different artforms, including self-portraits. We will be inspired by illustrators such as Quentin Blake.  
**As computer specialists** we will be using the computers to log in using our individual username and passwords.  
**As fitness experts** we will be dancing as a group to well known routines as well as working on our multi-skills with Mr Clarke.  
**As philosophers** we will be learning about special people in the religions of Christianity and Judaism. This will help us to continue learning about the faith of others and sharing our understanding of what it means to be religious for different people.

**Ambitious Ideas**  
 The internet was completely changed our world. Whether this is for the better is debateable. Was life before the world wide web and electronic devices better? Was play more fun?

**PSHE and 5 C thinking**  
 Whatever the decade, working together as a community has always been important part of life. We will understand and discuss why this is so as well as considering how we play our parts in the Willow Brook community.