

AUTUMN

Year 6 Unit 6:1

Humanism Buddhist Hinduism
Christianity Sikhism Islam

Theme: Teachings Wisdom and Authority

Assessment criteria: I can

Explain the impact of beliefs about Sacred writings, God and values

Consider answers about the **VALUE** of Holy writings and other sources of wisdom

Explain from two viewpoints why some people **NEED** wise words to follow

Compare similarities between Holy books or writings from two different religions

Explain Buddhist beliefs about the Noble Eightfold Path and Nirvana

Show I understand that Buddhism and its Teachings are relevant in our world today

Key Concepts and Words

Religion, Moral Codes, Ten Commandments, Trinity, Incarnation, Holy Spirit, Buddhist Precepts, Dharma, Shema, Torah, Bible, Qu'ran, Hadith, Humanist, rationalist

TEACHINGS AND WISDOM

HOW and **WHY** do religious people use Sacred Texts?

UNDERSTAND two selected texts from the Scriptures of each Religion (Christianity , Judaism)

FIND OUT and **WRITE ABOUT** two modern day examples of people within these religions who are living out these texts and values

INVESTIGATE why some religious texts are regarded as words of wisdom

APPLY the idea of 'words for wisdom' to themselves. **DISCUSS** are they relevant today?

E.Q. What can we learn from/by reflecting on words of wisdom from religions and worldviews?

E.Q. What can we learn from Buddhist Beliefs and Words of Wisdom?

CONSIDER

What do Sacred Texts and other sources say about God, the world and human life?

Learn through: Discussion, teaching artefacts, videos, photos

BUDDHISM

STUDY AND RETELL the life story of the Buddha

INVESTIGATE how the Buddha found enlightenment

LEARN ABOUT the Four Noble Truths and the Eightfold Path

CONSIDER the concept of the 'Middle Way' and **ASK** is this relevant today?

FIND OUT about modern day Buddhist Monks and **DISCUSS** do they apply Buddhist 'words of wisdom' to their everyday lives?