WILLOW BROOK Primary School

Fluency	Reason Mathematically	Solve Problems
To become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.	To reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language	To solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

GEOMETRY: PROPERTIES OF SHAPES

IDENTIFYING SHAPES AND THEIR PROPERTIES

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Explore characteristics of everyday objects and shapes and use mathematical vocabulary to describe them	Recognise and name common 2-D and 3-D shapes, including: * 2-D shapes [e.g., rectangles (including squares), circles and triangles] * 3-D shapes [e.g., cuboids (including cubes), pyramids and spheres].	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]		Identify lines of symmetry in 2-D shapes presented in different orientations	Identify 3-D shapes, including cubes and other cuboids, from 2-D representations	*Recognise, describe and build simple 3-D shapes, including making nets* *Appears also in Drawing and Constructing* Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

DRAWING AND CONSTRUCTING

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
			Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them	Complete a simple symmetric figure with respect to a specific line of symmetry	Draw given angles, and measure them in degrees ($^\circ$)	Draw 2-D shapes using given dimensions and angles *Recognise, describe and build simple 3-D shapes, including making nets* *Appears also in Identifying Shapes and Their Properties*

COMPARING AND CLASSIFYING

EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
		Compare and sort common 2-D and 3-D shapes and everyday objects		Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	Use the properties of rectangles to deduce related facts and find missing lengths and angles Distinguish between regular and irregular polygons based on reasoning about equal sides and angles	Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons

ANGLES						
EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
			Recognise angles as a property of shape or a description of a turn		Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles	

			Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle	identify acute and obtuse angles and compare and order angles up to two right angles by size	Identify:
					* angles at a point and one
					
					  * whole turn (total 360°)
					
					  * angles at a point on a straight line and ½ a turn (total 180°)
					
					  * other multiples of 90°
						Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

			Identify horizontal and vertical lines and pairs of perpendicular and parallel lines			