

## Religious Education at Willow Brook

	AUTUMN		SPRING 1	SPRING 2		SUMMER
<b>F2</b>	F1 Which stories are special and why?	F2 Which people are special and why?	F3 What places are special and why?	F4 What times are special and why?	F5 Belonging. Who are we and how do we belong?	F6 Our wonderful world – how can we care for living things and the earth?
	<b>Theme: Friends and Family</b> Celebration Time!  Religions: Christianity and Judaism  Enquiry: F1 F2 F3 F4 F5 F6		<b>Theme: Jesus's Stories. Old Testament Stories. Easter Celebrations</b>  Religions: Christianity and Judaism  Enquiry: F1 F2 F4 F6		<b>Theme: Miracles of Jesus. Local Community and Church</b>  Religions: Christianity  Enquiry: F3 F6	
<b>Year 1</b>	<b>Theme: Celebrations and Festivals</b>  Enquiry: Who celebrates what and why?  Religions: Christianity and Judaism		<b>Theme: Caring for Myself and Others</b>  Enquiry: How do we show we care for others and why does it matter?  Religions: Christianity, Judaism and Humanism	<b>Theme: Beliefs and Teachings</b>  Enquiry: Stories of Jesus – what can we learn from them and how do religious stories impact on people's lives?  Religions: Christianity		<b>Theme: Symbols in Religious Worship and Practice</b>  Enquiry: In what ways are churches and synagogues important to believers?  Religions: Christianity and Judaism
<b>Year 2</b>	<b>Theme: Leaders</b>  Enquiry: What makes some people inspiring to others? (Moses and St. Peter)  Religions: Christianity, Judaism and Humanism		<b>Theme: Believing</b>  Enquiry: What do Jewish people believe about God, creation, humanity and the natural world? Believing and belonging to the Jewish Faith  Religions: Judaism	<b>Theme: Belonging</b>  Enquiry: What does it mean to belong? What is it like to belong to the Christian religion in our county?  Religions: Christianity		<b>Theme: Story</b>  Enquiry: Jewish and Christian stories and their importance in religions. What can we learn from the stories in the Torah and Bible?  Religions: Christianity, Judaism and Humanism
<b>Year 3</b>	<b>Theme: Beliefs and Questions</b>  Enquiry: What difference does it make to be a Christian? What do Christian people's beliefs on God, Jesus, the world and others have impact on their lives?  Religions: Christianity		<b>Theme: Religion, Family and Community - Prayer</b>  Enquiry: How do religious families and communities practise their faith – the example of prayer  Religions: Christianity and Islam	<b>Theme: Worship and Sacred Places</b>  Enquiry: Where, how and why do people worship. Investigating places of worship in our County.  Religions: Islam, Hindu and Christianity		<b>Theme: Inspirational people From the Past</b>  Enquiry: What can we learn from inspiring people from sacred texts and in the history of religions? Moses, Jesus and Mohammed (PBUH)  Religions: Christianity, Judaism, Sikhism, Islam, Humanism.

<p><b>Year 4</b></p>	<p><b>Theme: The Journey of Life and Death</b></p> <p><b>Enquiry:</b> Why do some people think that life is like a journey? Where do we go? What do different people think about life after death?</p> <p><b>Religions:</b> Christianity Hinduism Islam Humanism</p>	<p><b>Theme: Symbols and Religious Expression</b></p> <p><b>Enquiry:</b> How do people express their religious and spiritual ideas on Pilgrimages</p> <p><b>Religions:</b></p>	<p><b>Theme: Spiritual Expression</b></p> <p><b>Enquiry:</b> Christianity, music and worship – what can we learn?</p> <p><b>Religions:</b> Christianity and the idea of being spiritual and not religious.</p>	<p><b>Theme: Religion, Family. Community, Worship, Celebration - Ways of Living</b></p> <p><b>Enquiry:</b> How do Hindu families practise their faith. What are the deeper meaning of some Hindu festivals?</p> <p><b>Religions:</b> Hinduism</p>
<p><b>Year 5</b></p>	<p><b>Theme: Inspirational People in Today's World</b></p> <p><b>Enquiry:</b> What can we learn from great leaders and inspiring examples in today's world?</p> <p><b>Religions:</b> Religious and non-religious examples</p>	<p><b>Theme: Religion and the Individual – what matters to Christians?</b></p> <p><b>Enquiry:</b> What is expected of a person in following a religion or a belief? What matters most to Christians?</p> <p><b>Religions:</b> Christianity</p>	<p><b>Theme: Beliefs and Questions</b></p> <p><b>Enquiry:</b> How do people's beliefs about God, the world and others impact their lives?</p> <p><b>Religions:</b> Islam Hinduism Humanism</p>	<p><b>Theme: Beliefs in Action in the World</b></p> <p><b>Enquiry:</b> How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p> <p><b>Religions:</b> All religions</p>
<p><b>Year 6</b></p>	<p><b>Theme: Teachings, Wisdom and Authority</b></p> <p><b>Enquiry:</b> What can we learn from reflecting on words of wisdom from religions and world views? What do sacred texts and other sources say about God, the world and human life?</p> <p><b>Religions:</b> All religions</p>	<p><b>Theme: Religion, World Views, Family and Community</b></p> <p><b>Enquiry:</b> What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?</p> <p><b>Religions:</b> All</p>	<p><b>Theme: Beliefs in action in the world</b></p> <p><b>Enquiry:</b> How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment</p> <p><b>Religions:</b> Christianity Hinduism Humanism</p>	<p><b>Theme: Beliefs in Action in the World</b></p> <p><b>Enquiry:</b> What was the kinder transport and who resisted and rescued? How can we be upstanders today?</p> <p><b>Religions:</b> Judaism</p>