



Promoting British Values Statement

Willow Brook Primary School Values and British Values

The Department for Education states that there is a need to:

“promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Willow Brook Primary School we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

We have a duty to prepare our children for life in modern Britain and to keep them safe.

On a general level, the school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

Specific themes:

Democracy:

The idea of democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our School Council and Class Council. Pupil Ambassadors prepare a speech that outlines their values and skills and are elected by their peers to act as a voice for the members of their cohort. This enables children to communicate their views to staff and governors. As well as Class and School Council time, our ambassadors also gauge pupil views by carrying out and reviewing an annual questionnaire.

In the summer term, Sports Ambassadors apply for the role of leading play Willow Brook. They are appointed by our play leader after a rigorous application process.

Our school Behaviour Policy recognises the importance of reward and boosting self-esteem. This is shared with the pupils.

All members of our school community are invested and involved in the development of our key values – the 5 Cs: Community, Commitment, Creativity, Care and Confidence

The Rule of Law:

The importance of laws, whether they govern the class, the school, or the country, are introduced to the children. Pupils are taught the value and reasons behind laws... that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits from authorities such as the Police, Fire Service, RNLI etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our citizenship/PSHE curriculum.

Individual Liberty:

Within school, pupils are actively encouraged to make personal choices, knowing that their successes (and mistakes) are made in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and realise the impact of their choices on their community, their friends and their learning.

Mutual Respect:

Our school ethos and behaviour expectations revolve around mutual respect. Discussions, assemblies and focused lessons enable pupils to understand what this means and we model how it is shown. These ideas are reiterated through the school and classroom rules. Staff are keen to demonstrate how respect for different members of the community works in action and encourage children to debate and negotiate the importance of behaving likewise.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally mixed society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We follow the Nottinghamshire Agreed syllabus for RE and our PSHE curriculum builds understanding.

At Willow Brook we believe that it is important to stand against any words and actions that compromise any of the British Values and that impact negatively on our community.

The Prevent Duty

Willow Brook Primary School is fully committed to safeguarding and promoting the welfare of every pupil. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values as outlined within this statement.

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities to have due regard to the need to prevent people from being drawn into terrorism.

As part of our commitment to safeguarding and child protection we fully support the government's *Prevent Strategy*.

Statutory guidance on the duty is available at:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

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