



# Forth, Tyne, Dogger

## The Big Idea...

From a distance the planet that we call home must seem very different. As one small patch in the midst of space, the familiar community in which we live and thrive seems insignificant. Our curriculum this term will explore borders and boundaries so that we can understand how countries in the UK compare and contrast. Our journey might lead us to realise that there is more to talk about than the weather!

### As language specialists, we will...

Be exploring a range of picture books, wordless books, poetry and old favourites. *Journey* by Aaron Becker and *The Midnight Fair* by Gideon Sterer will give us plenty to write and talk about as we explore these imaginative, wordless picture books. We will be learning about creating short narratives and practising sentence writing skills with the help of *A River* by Marc Martin. *Map it out with Martha* by Chitra Soundararajan will expand our understanding of maps. Non-fiction texts such as *Let's Look at the United Kingdom* by Chitra Soundararajan will aid our geographical understanding as well as being a tool for learning the importance of contents, indexes and glossaries. We will read the first in the much-loved series *Magic Faraway Tree* by Enid Blyton as well as *Paddington Bear* by Michael Bond. We will be travelling on a rhyming journey through *3 Little Wolves* and *the Big Bad Book* by Lucy Rowland as we learn more about rhyming words and phrases. We will be listening to a variety of poetry, focussing on poets *Brian Moses* and *Pie Corbett*, as we experience and appreciate this artform before challenging ourselves to recite some poetry off by heart. Explicit grammar and punctuation lessons will see us mastering sentence structure, perfecting full stops and learning how to use "and" to join clauses.

### As mathematicians we will...

begin by counting numbers up to 20 and think about how to represent those numbers in different ways by using counters, Numicon, and other concrete methods of counting. We will be confident in naming and writing these numbers with plenty of rehearsal of counting aloud and writing these tricky "teen" numbers. This will help our confidence before tackling more abstract forms of number counting. We will be recapping and expanding on our addition and subtraction skills, using our learning of numbers up to 20. Lots of using objects, pictures, number lines and our own 10 digits will embed this understanding before word problems and missing number problems will be solved.

### As geographers we will...

be taking an in-depth look at the United Kingdom. Referring to our map sketch work from last half term, we will be exploring different maps to identify the 4 countries that make up the UK. We will be learning about the capital cities in our Kingdom as well as the surrounding cities, towns and villages. We will look at the defining characteristics of each of the 4 countries that make up the UK using maps, facts and photographs. We will show our knowledge of the four different countries which make up the United Kingdom and explore rivers, hills, mountains, shops, houses and farms.

*'use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas; identify seasonal and daily weather patterns in the United Kingdom; use world maps, atlases and globes to identify the United Kingdom and its countries'*

### As historians we will...

create our own family trees and discuss interesting history from our personal past. We will learn about how our family has been structured through the years and discuss any similarities or differences between them. We will hopefully discover some interesting traditions from families in and around the UK or from countries slightly further away. We will be inquisitive as we learn a little bit more about our family roots.

*'Changes within living memory'*

### As scientists we will...

be building on our knowledge of seasons from last half term where we looked at autumn. Now it is winter! What weather would we expect to see? What is our outdoor environment like now? We will also be looking at the difference between an object and the material it is made from. We will look at the properties of different materials and see how that makes them suited to their uses.

*'observe changes across the 4 seasons; observe and describe weather associated with the seasons and how day length varies; distinguish between an object and the material from which it is made; identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock; describe the simple physical properties of a variety of everyday materials; compare and group together a variety of everyday materials on the basis of their simple physical properties.'*

### Across the curriculum...

#### As musicians

We will explore the story of *Journey* by Aaron Becker through an orchestration. Our weekly singing sessions will expand our repertoire as we sing as part of a group.

#### As expressive artists

We will be looking at how Matisse uses colour and experiment with mixing primary and secondary colours to make our own Matisse inspired artwork.

#### As computer specialists

We will master how to explore Google Maps, as an interactive tool to viewing the world and the skies above us and investigate how computers use algorithms to perform simple tasks.

#### As fitness experts

We will work with Mr Clarke to hone our gymnastics skills and explore different equipment in the hall. We will also integrate our throwing, catching, running and jumping skills in our multi-skills sessions working both as a team and independently.

#### In Religious education

The children will be exploring their roots and looking at their family trees to learn more about their own family and where they came from. We will be learning about different places of worship in the Christian and Jewish faiths.

#### In PSHE

We will explore our role in the community and how different people have different needs. We will discuss how we can look after our environment, both within our school and home as well as when out and about. We will begin to look at the benefits of using the internet and digital devices.

### Citizenship and British Values

We will be looking at what it means to be part of a community. We will identify our own strengths and interests and look at how, as you grow, these might help you to choose your future career!

### Ambitious thinking

If you followed a river all the way to the end, where would you be?

Why is the weather not the same in every country in the world?

Who first decided where a country borders and boundaries would be?