

Let's Get Ready to Rumble!

The Romans believed that Vulcan, the god of Fire and Forge could create and destroy with his powers. His authority was behind the volcano as well as the armour for battle. As mankind battles to control the natural world and fight its power how do we live and learn? Our globe is 'forged' by natural phenomena and human resilience, knowledge and strategy will be the key to the survival of life on Earth. This half term we will understand more about the balance of power between man and nature.

As language specialists...

The class will have the chance to regularly read through the story becoming mesmerised by the characters, events and the compelling twists in the plot of Skellig by David Almond. We will write letters, character descriptions and analyse the authors use of language as we delve into this remarkable work of storytelling. During our reading lessons, vocabulary and oracy are key as we retell parts of the story with enthusiasm and volume. Other text extracts (including non-fiction) will support learning across the curriculum. As ever, Year 5 will continue to work on age related grammar, spelling, sentence level work to improve the reading and writing elements of our year group's objectives. Writing for a purpose continues to be a key part to boost enthusiasm, bringing the elements of the English curriculum together for some stunning extended writing.

As mathematicians...

...we will move through new areas of learning improving upon our knowledge of multiplication and fractions.

As we do this, we will work through a variety of fluency styled questions which promote automaticity in learning, moving onto demanding problem solving and reasoning style questions to deepen our knowledge and promote mastery of these different areas of mathematics. As ever, children will be immersed in contexts that will allow them to see maths in action.

The Wider Curriculum

...as artists

We will study artists such as Julian Opie and Seurat, researching their fantastic careers and producing sketches and finishes pieces to be proud of!

...as computer specialists

We will learn all about the software, 'Excel' and become experts at creating spreadsheets that aid us in our everyday lives.

...as fitness experts

We will learn all about the game 'Bench Ball' with Mr. Litchfield and work alongside Mr. Clarke to gain a deeper understanding of gymnastics. Indoor team games will be teaching the children about attack and defence, spatial awareness and competition.

...as theologians and thinkers

We will be learning all about inspirational people from within religion, for instance, the life of Mother Theresa.

...as musicians

We will extend our musical knowledge through singing. Children will learn about rhythm, pitch and tempo as we listen and perform.

As Geographers...

...we will learn about the countries in Europe along with their major cities.

In addition to this, we will recap Year 4 learning objectives and push ourselves on to new concepts and ideas, such as the Tropic of Cancer, Capricorn and the Greenwich Meridian line.

As scientists...

...we will get to grips with forces. Banish Luke Skywalker and Darth Vader from your imagination for one moment. During this unit of work, we will be grappling with some of the most universe-bending forces ever defined: gravity. Along with this, we will look at water and air resistance and conduct a series of engaging experiments to see these forces in action.

Knowledge of the World...

As children in class five broaden their knowledge of their world in their geography lessons their minds become increasingly aware of different cultures, different values and so much more. From the stunning architecture of ancient Rome to the canals of Amsterdam, the cities of Europe offer so much to the children of class five as we seek to learn more about others...

Citizenship & British Values...

Being a citizen is about living in a broader and wider world. These are exactly the themes we will study in our PSHE lessons this half term. What is the environment, and should we protect it? Who might have harmed it in the first place? Moving beyond this, what might the media be? What makes it? Is it intrinsically 'good' or 'bad'? We can't wait to find out more!