



The Big Idea:

“You don’t need superpowers to be a superhero. A hero can be anyone, even a man doing something as simple and reassuring as putting a coat around a little boy’s shoulder to let him know that the world hasn’t ended” – Batman. We already have an idea of fictional superheroes but who are the everyday superheroes who help us, hidden within our community?

English:

We will be...

- Using talk for writing techniques to explore character descriptions that bring to life the key features of fictional superheroes. We will develop oracy through discussion and role play and understanding the concept of a sentence as we encourage emergent writing skills.
- Immersing ourselves in a range of quality texts about superheroes (Supertato, Traction Man, Superhero Hotel, The Princess in Black, The Best Me)
- Practising phonics daily – consolidating known sounds and building on reading and writing strategies by introducing new phonemes and digraphs.

Maths:

We will be...

- Counting, recognising and deepening our understanding numbers up to 10, solving mathematical problems involving the language of addition and subtraction.
- Counting, recognising and writing numbers correctly up to 15, focusing on place value.
- Applying our understanding of number bonds to 5 to solve mathematical problems.

Personal Social and Emotional Development:

We will be...

- Describing ourselves in positive terms and discussing what we are good at. What are our own superhero qualities? How can we help others?
- Superhero qualities link to characteristics of effective learning – how to be a super learner by not giving up, trying new things, working with others, and thinking through new ideas.

Communication and Language:

We will be...

- Discussing superhero characters in detail, looking at similarities and differences.
- Creating our own role play area, such as a doctor’s surgery, to put our own life saving skills into practice.
- Discussing if you could have any superhero quality, what would you have and why?

Physical Development:

We will be...

- finding out how to keep ourselves healthy and strong - Show some understanding that good practices involving exercise, eating, sleeping and hygiene can contribute to good health.
- Participating in apparatus and dance sessions, which will teach us to move in a variety of ways in time to music. We will create confident superhero routines. like different superheroes.

Understanding the World:

We will be...

- looking for ordinary superheroes within our community and finding out how they help us.
- Learning more about the role of the emergency services and how they protect and help us. Talking to parents who work within the local community (e.g. police force, NHS) and understand how extraordinary superheroes are closer than you think!
- Making comparisons of ourselves by looking at baby photos and talking about how we have changed.
- RE: The stories Jesus told. Understanding that stories are special and have meaning.

Expressive Art and Design: We will be...

- Inspired by comics, to create our very own exciting superhero story. Told in freeze frames using props.
- Designing our own a superhero outfit for a ‘*superveggie*’, inspired by the Supertato stories.
- Designing, box modelling and building our very own Metropolis.