

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,873.51
Total amount allocated for 2022/23	£17,655.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,528.51

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 13.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase physical activity levels at lunchtimes to encourage children to be more active.	Promote our sport leader roles and encourage them to deliver activities during lunchtimes to motivate other children to take part.		£0	Levels of engagement of physical activity has increased during the 3 lunchtimes where Sports Leaders takes place. Less incidents and issues arise when children are physically active outside.	
To look at active learning in the classrooms and think about how we can encourage active lessons increasing the activity levels for all.	SJ to feedback information during a staff meeting regarding active learning.		£0	Feedback given during staff meeting and notes added to Teams for other staff to refer to throughout the year and planning time.	
To provide an enriched curriculum timetable that promotes physical activities and sports in the extended school day.	SJ to monitor the timetable throughout the year to ensure that all Year groups have opportunities to be physically active.		£0	All Year groups have had access to enrichment opportunities on the timetable throughout the year. Type of activity has been changed and adapted to ensure a balance between Sport/PE and creative.	
				Sustainability and suggested next steps:	
				Sports Leaders to be introduced in September and continued as the children move to Year 6. Activities to be provided every day during lunchtimes to increase activity and minimise issues.	
				SJ to monitor this next year by looking at planning across the curriculum, not just PE lessons, to look for active lesson content.	
				SJ to continue to monitor this alongside TC and ensure that physical activity is a highlighted priority for enrichment opportunities.	

To ensure children have quality resources for their lessons and enrichment opportunities.	Audit the PE equipment and purchase equipment to replace and extend what is on offer. To continue with updating the cricket strip (carried forward from 2021/22), hopefully to be completed by Autumn 2023.	£1,109.50 £4,000	Equipment highlighted through audit has been replaced to ensure quality resources are available for all lessons and clubs taught. Not yet been installed.	Continue to audit and replace equipment as and when needed. Continue communication with ZR and ensure this is completed early next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To look at the physically literate child and how PE and school sport can impact our whole school improvement, particularly linked to wellness and mental wellbeing.	SJ to have time out of the classroom to look at how to link our 5C school values to our current PE curriculum to encourage a deeper focus on physical literacy. SJ to trial wellbeing objectives linked to her PE lessons to see the impact this has on the children.	£0 £0	Curriculum updated and will be ready to trial ready for September 2023. Wellbeing objectives encouraged participation by all in lessons each week. It ensured we were developing physically literate children who were confident and capable of taking part. Children responded well to feedback during marking booklets that wasn't just skill based.	Deliver updates to staff during INSET days and ensure planning is in place ready for September. Ensure all lesson objectives next year follow the same format with one PE curriculum objective as well as a Physical literacy objective linked to our 5C values.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase the knowledge and skills of staff through up to date training.	SJ and TC to attend the Rushcliffe School Sport partnership meetings each term to receive up to date information.	£0	Content discussed at meetings discussed and implemented on our return with relevant staff or just between TC and SJ. Up to date on policies and requirements.	Continue to attend the meetings and work alongside the Rushcliffe Partnership of schools to deliver curriculum, training and competition.
	Continue to employ TC to jointly plan and teach PE lessons across the age ranges in school each week.	£18,361.20	TC has ensured careful assessment and progression across years and has ensured teaching and learning has built on children's prior knowledge and experiences. Use of the marking booklet has allowed for thorough feedback to children and has ensured a professional dialog has taken place with class teachers to ensure their knowledge and understanding of progression and assessment in PE.	Continue to employ TC and build on his expertise to support staff. To particularly focus on supporting ECT teacher in September.
	LS to attend crick training/multi-sport activities to increase her confidence and CPD in PE.	£0	LS gave positive feedback regarding the training received and came back to school and ran a cricket club based on what she had learnt.	Continue to signpost staff to relevant training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide enrichment opportunities for our PE curriculum that promote school sport and physical activity with children.	<p>Year 2 to be provided with an outdoor adventure day to Colwick park to try new physical activities.</p> <p>A contribution to be made towards the Year 5 and 6 residential where they will be taking part in additional outdoor and adventure activities.</p>	<p>£1,000</p> <p>£1,000</p>	<p>Year 2 gave positive feedback regarding their trip. It ensured all children could attend and receive access to outdoor adventure activities as part of our PE curriculum.</p> <p>This meant that all children could attend and access outdoor education activities as part of our PE curriculum. Focused placed on their physical literacy of being away from home and experiencing being physical active in different ways.</p>	<p>Continue to provide outdoor education experiences to Year 2 next year as an end of KS1 objective.</p> <p>Continue to provide outdoor education experiences at the end of KS2.</p>
To promote community links to signpost where children can continue to engage with sport and physical activity outside of school.	<p>Involve local clubs and coaches in sport week, weekly lessons and as part of our community week to promote places in our local community.</p> <p>As part of Bench of Glory assemblies, promote children’s achievements outside of school and highlight local clubs and enrichment opportunities to others.</p>	£0	<p>This has ensured those children who show signs of being talented within a sport know where to go to enhance their skills. Promote safe spaces for children to go to outside of school and how they can increase their physical activity. Children have reported with clubs in the community they attend and would like to attend in the future.</p>	<p>Continue to develop club links in our local community next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide each child with the opportunity to compete against themselves, other children within the school and against other schools throughout the year.	<p>To buy into the Rushcliffe School partnership run by Chris Ballard to provided competitive opportunities in a range of sports.</p> <p>To buy into the Rushcliffe football league for both our Girls and Boys football teams in Years 5 and 6.</p> <p>To promote girls football through a girls football competition to promote the FA Primary Stars football programme.</p> <p>To buy into the girls Netball tournament to provide a competitive opportunity.</p>	<p>£750.00</p> <p>£120.00</p> <p>£0</p> <p>£25.00</p>	<p>Record kept of which children have attended competitions and festivals across the year.</p> <p>All children (girls and boys) spoke highly of the girls football competition in school and why it was important for them to be allowed time to play.</p>	<p>The gap between girls and boys' opportunities has been reduced. Monitor what is offered to both girls and boys in school next year and try to ensure balance with sports and opportunities in which we have made progress with over the past few years.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S. Johnston
Date:	13.7.23
Governor:	

Created by:



Supported by:



Date:	
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