



Class 3 Learning Letter

Spring 1

HAPPY NEW YEAR!

I hope you all had a wonderful Christmas break and are feeling relaxed and refreshed ready for the term ahead. During the Autumn Term we had lots of fun learning about the Wild West!



This half term is all about geography and we will explore 'The Great Game of Britain'. We will embark on a journey across Britain, passing major cities, landmarks, rivers and mountains on our quest for knowledge. We will continue our weekly music lessons where we are learning to play the toot. Please refer to the Creative Curriculum document below for more information about each subject to further support our learning in year 3. This half term we are also off on our year 3 and 4 residential to Mount Cook Adventure Centre. Details about the parent information meeting and kit lists will be sent out over the next few weeks so keep an eye out for these.

Reading:

Class 3 constantly impress me with their enthusiasm and eagerness when it comes to reading. It is a pleasure to hear them read 1:1 or during whole class guided reading sessions. Your encouragement and support with reading at home is, as always, much appreciated. Children should continue to read aloud or share a book with an adult at home most days and be recorded in their reading record. Even if it is not their school reading book, I love hearing about any other books you are enjoying at home so feel free to record this too. Please ensure that children have their reading record and reading book in school every day so that our reading sessions can be recorded.

PE:

Whilst our regular PE day is Friday, the Spring Term can get a little chilly, so we may swap things around. Therefore, please ensure children have their PE kit in school all week to allow them to join in. Please also ensure that children have hair bobbles for long hair to be tied back and that all earrings are removed.

Homework:

Homework will be set on Friday and must be returned the following Thursday unless otherwise stated. Our spelling lesson will continue to be on a Thursday but please have spelling journals in school daily. Please ensure you complete the spelling homework activities as well as the maths and writing tasks each week as they support our learning in school. As I always say, any additional practicing of the times table/division facts for year 3 (2,3,4,5,8,10) at home is always incredibly valuable whether this is TT Rockstars, Hit the Button or making your own flashcards!

If you have any concerns or queries regarding anything on here or otherwise, please don't hesitate to catch me quickly on the playground or leave a note in reading records.

I look forward to the wonderful half term ahead!

Miss Adams 😊

The Great Game of Britain

"We shall not cease from exploration, and the end of all our exploring will be to arrive where we started and know the place for the first time." T.S. Eliot



Great Britain boasts rolling hills, intimidating mountains and postcard perfect seaside towns, many of which make it the envy of its neighbouring countries. We will go on a journey this half term to explore the rich variety of landscapes in our nation and use all that we experience as inspiration for our work.

As language specialists...

We will look at the traditional British authors that brought us classics such as *The Wind in the Willows* and Michael Morpurgo's newest novel *The Puffin Keeper* as well as his classic *Tom's Sausage Lion*. We will be inspired by these to plan narratives and broaden our vocabulary. We will write poems inspired by the countryside and nature surrounding us in the UK. Our science and geography work will give us plenty of opportunity to explore a rich variety of non-fiction texts and structures, including *The Big Book of the UK*, gathering facts about the cities, food and landscapes of these isles. We will continue to focus on the Year 3 Grammar and Punctuation objectives and using correctly joined handwriting - especially when completing published pieces.

As expressive artists

We will study the masterpieces and styles of a variety of British artists' and emulate their techniques as we focus on representing the locality in art including Banksy and his street art.

As musicians

We will continue to learn how to play a musical instrument (the toot) with increasing accuracy. We will work as a class orchestra to play in unison and learn to follow notation to play the right notes at the right time.

As language specialists

We will continue to engage in French conversation and simple sentence structure.

As computer specialists

We will learn about the importance of online safety focussing on health, well-being and lifestyle and privacy and security.

As fitness experts

We will develop our flexibility, strength, technique, control and balance in our gymnastics lessons.

As philosophers

We will be looking at prayer in different religions. In our PSHE sessions, we will look at what it means to belong to a community.

Knowledge of the World

There are hundreds of islands all over the world that vary in size, shape and location. How is Great Britain different to other island nations of the world in terms of accessibility, population and weather, for example?

Citizenship and British Values

As humans we all have rights. As children, you have the right to health, education, family life, play, a standard of living and to be protected from harm. With rights, come responsibilities. What happens when this fails?

Ambitious thinking

What does it mean to be patriotic? Poetry linked to the UK, we will think about the emotions behind belonging. It goes a lot deeper than World Cup football...!

As mathematicians we will...

Continue to work hard on committing times table facts to memory. We will solidify our knowledge of multiplication and division and will put this knowledge to good use by mastering the formal method of multiplication before moving onto the formal method for division. We will continue to recap the formal strategies taught for addition and subtraction.

As historians we will...

study the famous landmarks and architecture that make British cities identifiable and continue to see how historical evidence and sources reveal changes over time.

As geographers we will...

have a secure knowledge of the four countries of the UK and the counties and cities therein. We will embark on a journey across Britain, passing major places, landmarks, rivers and mountains on our quest to explore. We will use atlases and maps to identify common map symbols.

KS2 Curriculum aims 'name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and how some of these aspects have changed over time'

As scientists we will...

explore rocks, soils and fossils by learning about how they were formed and where they came from. We will compare soil samples and investigate rocks and their properties. Linking to our topic, we will consider what our ancient ancestors had available to them and how they used these resources.

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.