

Year 1 Learning Letter Summer 1

A peek at our learning

Spring 2 was full of creativity and curiosity. The children loved exploring Wacky Races, designing their own cars, and becoming brilliant comic strip writers. We also enjoyed a visit to the local church for the Time Travelling event, where the children learned a lot and had great fun. Here are a few photographs, but there are plenty more to view on the school website!



Looking ahead

This half term we are taking a virtual journey to the coast. On the reverse of this letter you will find our Creative Curriculum plan but here is a little snapshot of what our learning will look like.

Diary
Writing

Striking and
fielding

Holidays past
and present

Fractions

-er and -est

! and ?

Art patterns

Capacity

Postcards

Word
processing

Animals, including
humans

Out and About



We are off for a day of adventure to Conkers Discovery Centre on Wednesday 20th May. We will explore the science exhibitions inside, complete some adventurous challenges outside and take part in a mathematical focused workshop. More information and a request for parent helpers will be sent out shortly.

Homework

As part of our homework this half term we are going to be encouraging the children to bring in photographs, drawings and information about places they have been in the UK. This could be places they have visited on daytrips or been to on holiday. We will be adding these to our topic display throughout the half term.

Reminders

As the summer months approach, please check that uniform items are still clearly labelled and any new items have children's names in (especially sunhats!) so we can try and return missing items to the correct owners.

Keep Reading

We really value your support with reading at home and the children do too. Any additional time spent reading your child's reading book will help with their comprehension and fluency. Please write reading down in the reading records so we know when books require changing.

If you have any questions or concerns, then please catch us on the playground or contact the school office who will pass on messages.

Life on the ocean waves



As language specialists, we will...
submerge ourselves into our underwater topic as we explore and meet the coast and its creatures through fiction and non-fiction texts. We will catch the rip tide with Dougal and his deep-sea diving adventure, send seaside postcards as we read *At the Beach* by Roland Harvey and enjoy some creature poetry from the *Poems Aloud* collection by Joseph Coelho. Non-fiction texts such as *Look What I Found at the Seaside* by Moira Butterfield will show us how to write factual information books. We will be learning about suffixes and prefixes to change the meaning of words as well as introducing using ? and ! We will continue to build our stamina for writing as well as impressing the importance of pride in our work. Handwriting will continue to be a focus as we develop skills to begin to join some of our letters.

As geographers and historians, we will...
develop our knowledge of the world's oceans by being able to name and locate them on a world map. We will learn facts about the creatures that call the oceans their home. We will also explore the types of creatures that can be found in the different oceans and the conditions in which they live, including the land and seas around the UK. We will look at the history of the seaside holiday through postcards and photographic sources. We will compare how people travelled to their holiday destinations in years gone by to all the options available to us now!
Geography and history will combine as we plot day trips and holidays we have been on a UK map.

Knowledge of the World

We will explore the difference between a sea and an ocean and why scientists know more about space than they do about the depths of the oceans.

As scientists we will...
Learn about the characteristics of fish, amphibians, birds and mammals, identifying similarities and differences between them, and use these to classify different sea creatures into categories. We will learn about the terms, '*carnivore, herbivore and omnivore*' and explore some of the eating habits of different coastal creatures. We will learn more about the variety of other animals who have adapted to use the world's oceans and coasts for their own survival. From seabirds to shelled reptiles there's a wealth of knowledge to investigate.

Citizenship

As young people we play a role in caring for our environment. We will explore how we can take responsibility for ourselves and our future planet.

The Big Idea...

As the great explorer Robert Ballard said, *'The deep sea is the largest museum on earth. It contains more history and hidden knowledge than all the museums on land combined. And yet, we are only now starting to find it.'* Set sail with a sense of adventure and curiosity with our fast-flowing topic this term. We will be diving into the depths of the unknown as we discover more about the water that makes up over 70% of our planet. The oceans and seas are home to unbelievable creatures beyond our wildest imagination, and if you look carefully enough, there are treasures in abundance. We will also be learning about man's impact on the seas and coastlines and how we MUST take action to ensure that our oceans are clean and full of life for future generations.

As mathematicians we will...

be introducing multiplication and division as we look at counting in 2s, 5s and 10s whilst also thinking about what makes an even group and how we can share equally. We will look at the importance of fractions and how shapes, groups of objects and numbers can be split into half and quarter. Throughout the term, we will be developing our abilities to problem solve using our maths skills and start to be able to explain and reason our mathematical thinking. In our weekly arithmetic sessions, we will continue to recap our addition and subtraction skills.

Across the curriculum...

As musicians

We will be using the different habitats of animals as inspiration for our music with Andy's raps as a starting point.

As expressive artists

We will be looking at pieces of art by Matisse to spark wonder and interest. We will look at the patterns and textures found amongst the animals living under the oceans waves.

As fitness experts

We will be learning the rules of scatter ball and engage in class games to develop our throwing and catching skills.

Religious education

We will be learning about how churches are important to Christians and how synagogues are important to Jewish people. We will also be recapping the festivals of Passover and Easter.

In PSHE

We will be thinking about how we can keep ourselves happy and healthy. We will think about the importance of the food we eat and the activities that help keep our hearts and minds healthy.

Ambitious thinking

We will meet new animals that are bigger and more mind blowing than any we have met! From the gargantuan to microscopic and the anatomically unexplainable...