

14.04.2025



Dear Parents/Carers,

I hope you have all had a wonderful Easter Holiday and enjoyed every moment of the fabulous weather.

It was a delight to come back into school this week and find the corridors filled with the design boards from last half-term. The children have so much to be proud of; they threw themselves into our STEM based 'Wacky Races' topic with gusto. From our starting point of exploring Newton's laws of motion and the history of the bicycle, car and aeroplane, year 6 went onto build and test their own prototypes which after several iterations became the vehicle which they proudly displayed on race day! We worked on our projects in small groups and the leadership and communication skills which year 6 displayed were truly impressive.



This half-term once again finds STEM as the primary driver of learning. Our topic is called *Alive and Kicking* and is all about exploring the human body. In science, we will be exploring the human circulatory system and how our everyday choices impact our health and wellbeing. In English, our core text, *Pig Heart Boy* by Malorie Blackman, offers a powerful and thought-provoking link to our scientific learning. The novel explores issues of identity, ethics and the wonders of modern medicine through the eyes of a young boy who undergoes a life-changing operation. To find out more about this topic, please see the reverse side of this letter for our curriculum outline.

Alongside this, we will continue to build arithmetic fluency through regular practice and revision as well as to strengthen the children's grammar, punctuation and spelling skills, ensuring they are confident and well-prepared for their **SATs assessments in Week 5** of this term.

With best wishes,

Mr de Malplaquet