



Equality Information Spring Term 2026

Data

Pupil Population

Willow Brook School is a one-form entry community primary school (189 on roll) for pupils between the ages of 4 and 11.

11% of pupils come from non-white backgrounds and 3 pupils having English as an Additional Language (EAL). There are no SEN pupils from BME backgrounds.

The school location deprivation indicator is in quintile 2 (less deprived) of all schools.

Free school meals 1.6% of students are known to be eligible for free school meals.

Pupil Premium

The school's PP strategy identifies how additional funds are spent to meet the needs of this group of pupils.

As of Spring 2026, 4% (9) of students were known to be eligible for Pupil Premium. The progress and achievement of students on pupil premium is historically typical to that of other pupils in school at the end of Key Stage 2. It must be recognised that with our small percentages this can vary based on individuals.

Ethnicity

Willow Brook welcomes and celebrates having students from different cultures and ethnicities and has pupils from a variety of minority ethnic groups, although our population is primarily White British.

The current breakdown is as follows:

11% of pupils come from non-white backgrounds.

Gender

42.9% of pupils on roll are male and 57.1% female.

Activities and provision are open to all pupils and there is no segregation or exclusion from activities based on gender.

Disability

As at Spring 2026 there are 1.5% of students with SEND support and 1 pupil with an EHC plan. These pupils have different primary needs. All staff are responsible for meeting the needs of these students. The SENCO provides staff with support and guidance in how to most effectively meet the needs of these pupils.

Last year, the school built an accessible disabled toilet and hygiene suite, available to pupils with short or long term medical needs.

Physical Disability

Support Service supports with the provision of essential adaptations and equipment for pupils with physical needs (eg: specialist chairs, wedges, walkers).

Sexual Orientation and Gender Reassignment

The school does not collect information on the sexual orientation of students. Were it to be communicated to the school regarding a pupil, it would be recorded in the child's file and confidentially maintained.

No data is collated by the school about gender reassignment.

Religion

Identifying religion/faith is an optional section of our data collection for parents/carers to identify for their child if they wish. A number have stated no religion. Where information has been provided, it shows a number of religions/faiths are represented. Or RE curriculum teaches about many religions/faiths and assemblies at different times of the year celebrate many religious festivals.

Marriage and civil partnership

No data is collected or held by the school about parents'/carers' marital status, apart from the titles and names given for home contacts and information about whether letters home and reports are to be sent to two addresses, unless specifically requested by a parent/carer or student.

Attainment, Attendance, Exclusions and incidents

We analyse our data in these areas down to subgroup and individual level and look to identify trends and reasons which we can address. This is within school documentation, and reports are issued on a termly basis to governors.

Staff

Of the 33 adults working at Willow Brook, 11% are from a non-white background.

Equality objectives 2024-28

- To ensure that pupils with SEND, Looked After Children and those in receipt of Pupil Premium funding are given support to reach ambitious academic targets.
- To ensure staff are aware of the school's procedure for dealing with prejudice-based incidents.
- To ensure individual pupil Risk Assessments are written and known by all staff to enable us to meet the needs of all pupils most effectively.
- To celebrate cultural diversity and increase pupil awareness and understanding through assemblies and direct teaching.
- To build a Display Policy that ensures staff are trained and aware of how our environment promotes a sense of belonging for all.