

Ordinary Heroes



The Big Idea: “A true hero isn’t measured by the size of his strength but by the size of his heart” – Hercules. We already have an idea of the fictional extraordinary superheroes (Superman, Wonder Woman, to name but a few) but who are the ordinary superheroes who really change lives in our community?

As language experts, we will...

immerse ourselves in a range of quality texts about fictional superheroes (Michael Recycle, Traction Man, Super Stan by Matt Robinson, Elliot Midnight superhero by Anne Cottringer, Superkid by Claire Freedman...amongst others) That will help us to comprehend and enjoy story as well as experience and retell plots and adventures. In turn, this will help us to write character descriptions about the key features of fictional superheroes, exploring sentence and word level work and taking our next independent writing steps.

As mathematicians, we will...

continue counting, recognising and understanding numbers up to 20 and perfecting the art of writing digits. We will use our number knowledge to solve simple mathematical problems involving the language of addition, subtraction and estimation. We will also be developing our understanding of 2d and 3d shapes, talking about properties, matching and sorting as well as drawing and building to further our understanding.

In our Personal Social and Emotional Development we will be...

Describing ourselves in positive terms, and discussing our many talents and skills. We will soon conclude that we have many superhero qualities too! We will be working on our superhero characteristics of effective learning –e.g. not giving up, trying new things, working with others, being a creative thinker and having pride in all we do.

In our Communication and Language work we will be...

Discussing comic book characters in detail, looking at similarities and differences in their powers. Thinking about local heroes, we will be creating our own role-play area to put our own life saving skills into practise. This may become a doctors surgery or an emergency department, a vets or a fire station... the children will take the lead! We will also use our language skills to talk about the superhero qualities we might like to have. As ‘ordinary’ heroes this might inspire our futures.

In our Physical Development lessons we will be...

Finding out about how to keep ourselves healthy and strong. We will also show an understanding of the good practices with regard to exercise, eating, sleeping and hygiene that contribute to good health. Our PE sessions will focus on dance and we will be learning how to move in a variety of ways in time to music. We will also explore our superhero theme in creating a performance dance.

As we further our understanding of the world, we will be...

Looking for ordinary superheroes within our community and finding out how different people help us. Amongst other things, we hope to have a visit from the fire service; learn some life-saving skills from a doctor; see how life in a clinic helps when we have illnesses and accidents and find out how different careers make up a community. We will challenge stereotypes and inspire future superheroes!

In the Expressive Art and Design area of the curriculum, we will be...

Creating our own superheroes using a toy from home! We will be naming them and dreaming up powers and characteristics to discuss their superhero qualities (based on the Traction Man books). WE will be designing outfits and logos as well as drawing and painting scenes for our own stories. The children will continue to experience different areas of art and design, from drawing and painting to model making. Imaginations will bring stories and pictures to life as to support the curriculum as well as being part of on-going free choice provision.