



Promoting British Values Statement

Willow Brook Primary School Values and British Values

The Department for Education states that there is a need to:

“promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Willow Brook Primary School we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles.

We have a duty to prepare our children for life in modern Britain and to keep them safe.

On a general level, the school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

Specific themes:

Democracy:

Democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our School Council and Class Council. Pupil Ambassadors are elected by their peers to act as a voice for the members of their cohort and to communicate pupil views to staff, parents and governors. As well as Class and School Council time, our Ambassadors also gauge pupil views by carrying out an annual questionnaire.

More recently, Sports Ambassadors applied to the role of representing Willow Brook in Nottinghamshire within the field of sport. They were elected to the post following a thorough application process.

Our school behaviour policy involves rewards which the pupils have discussed.

All members of our school community were involved in the development of our key values – the 5 Cs: Community, Commitment, Creativity, Care and Confidence

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; RNLI etc. are regular parts of our calendar and help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our citizenship/PSHE curriculum.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it is through choice of challenge, of how they record, lunch options, of participation in extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Part of our school ethos and behaviour policy revolves around core values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules, as well as our behaviour policy. Additional learning support is given to individual children to help develop self – esteem and the concept of respect.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We follow the Nottinghamshire Agreed syllabus for RE and use the SEAL materials to enhance PSHE teaching.

What is not acceptable is:

- actively promoting intolerance of other faiths, cultures and races
- failure to challenge gender stereotypes and the routine segregation of girls and boys
- isolating children from their wider community
- failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs

The Prevent Duty

Willow Brook Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values as outlined within this statement.

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities to have due regard to the need to prevent people from being drawn into terrorism.

As part of our commitment to safeguarding and child protection we fully support the government's *Prevent Strategy*.

Statutory guidance on the duty is available at:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

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