



HISTORY'S GREATEST INVADERS

As language specialists we will...

immerse ourselves in quality texts, spoken stories and poems that broaden our ideas, experience and imaginations. Extracts and short stories, together with film and articles will keep Year 5 dipping into a variety of genres. We will use the 10th century poem Beowulf as a key text and unpack its meaning in more depth through modern retellings by Morpurgo and Gower. Viking battles will come to life through the *Viking Saga Trilogy* by Henry Treece and Marriott Edgar's *Canute the Great* poem. We will be reading a variety of Viking legend which will open up a writer's toolkit for creating legends of our own. Other texts will give us different interpretations of invasion and inspire creative writing. *The Rabbits* by John Marsden and Shaun Tan, *Varmints* by Helen Ward and Marc Craste and *Greenling* by Levi Penfold will be amongst our range, together with thoughts on alien invasion in film clips from H.G. Wells' *War of the Worlds* and Wyndham's *Day of the Triffids*. Through this history focussed half term, we will explore fact and let it take us into fiction and become skilled researchers, reporters and authors.

As geographers we will

be mapping and locating areas where settlements and Kingdoms of Anglo Saxon England were identified. We will learn the Anglo Saxon language that was used to name towns and villages that still exist today. We will use maps to understand the plans behind Viking raids and understand the impact of this period of history on the geographical development of our land.

'Children will develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes...'

As historians we will

continue the historical timeline and move on to investigate the 7 Anglo Saxon kingdoms and learn what life was like. We will explore the invasion of the Vikings before meeting Alfred the Great and considering whether he was worthy of his title. Our study will take us on to England becoming united under King Edmund and how the timeline continues to the Battle of Hastings and the Norman Conquest.

'understand historical concepts such as continuity and change, cause and consequence and use them to make connections... Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed... studying the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.'

As scientists we will

Sort and compare materials based on their properties including electrical thermal conductivity and magnets and considering how this impacts on the design of everyday objects. We will be experimenting with solids, liquids and gases to filter, dissolve, evaporate and sieve solids and solutions and learning the importance of a fair test. We will write well-structured scientific reports and draw conclusions through observation and investigation.

Curriculum as detailed in the Year 5 properties and changes of materials unit. 'Planning different types of scientific enquiries ...taking measurements, using a range of scientific equipment... create scientific diagrams and graphs, make predictions to set up further comparative and fair tests... present findings from enquiries, including conclusions, causal relationships and explanations...'

The Big Idea...

'I am not afraid of an army of lions led by a sheep; I am afraid of an army of sheep led by a lion.' Alexander the Great.

In this engaging Year 5 topic, we will be exploring how invasions, in a whole host of forms, have changed the course of history. What makes a successful military leader such as Alexander the Great or a powerful determined force such as the Vikings? We will look at strategies and consequences, survival skills and how the Norman Conquest made Britain what it is today.

Finally, we'll consider whether humans are the greatest invaders... how might other forces of nature be equally as aggressive?

As mathematicians we will

Start the year furthering our understanding of place value and working with numbers up to 1,000,000. We will also learn about decimals. We will be solving problems using mental and formal methods of addition and subtraction and selecting strategies to reason.

As we learn more about the mathematical language of angles, we will learn to compare and estimate in degrees.

Our investigations of shape will enable us to calculate both the area and perimeter.

Across the curriculum

As musicians

We will be considering the 'British Invasion' of the music world and the phenomena of, for example, the Beatles and the Kinks.

As expressive artists and designers

We will study significant sections of the Bayeux Tapestry and consider the importance of representing war through art on the frontline. We will draw pictures in Norse style and create more contemporary art inspired by computer invaders such as Pac Man and Space Invaders. Using the technology of levers, pulleys, gears and sliders we will design and make Norman siege weapons such as drawbridges, and catapults.

As computer specialists

We will learn key lessons on internet safety, both from the perspective of being responsible users of technology and in awareness of protecting ourselves. As we learn more advanced programming techniques, we will be creating Viking raid animations on Scratch.

As fitness experts

We will work with specialists to improve our levels of fitness through cardio exercise. We will also improve our skills and strategic thinking in invasion games.

Knowledge of the World

What Operation Overlord the largest invasion of military history? How did it change the world? As we mark the centenary of the end of the Great War, we will understand the impact of world conflict.

Citizenship and enquiry

We will use events of more recent history and world news to understand invasion and epidemic.

Ambitious thinking

Are humans the smartest invaders? What impact has invasion had on the planet and do we learn from them? What legacy will current wars and invasions leave for the future?